

ETEC Self-Assessment

Candidate's Name: Marilin Equihua

Directions: Assess degree to which you the candidate demonstrate the following competencies using the following ranking:

- A. Satisfactorily performs competency independently
- B. Performs competency with assistance or supervision
- C. Has studied and understands competency but needs to practice it
- D. Needs to learn and practice competency.

Example:

Analyze the knowledge, skills, and dispositions needed to effectively administer and implement an educational technology or library program within an organization:

The management class helped me locate local policies, which I use. However, I don't have any for electronic resources so I'd like to find out about that. I use the curriculum handbook to help me, and see what gaps occur when class assignments come in. I haven't had time to look at emerging technology, and my school doesn't have the money for it. I try to involve the school community in collection development, but don't get lots of input; I'd like to know what would be effective.

1. Apply knowledge and skills from coursework to work settings:

Many of the activities I conducted during my field work can be applied directly to my work setting. For example, I have a better understanding of how a library is organized and can apply it to the library at my school site. I can also provide lessons on website evaluation and the Dewey decimal system with students at my school site. I feel that I can (a) satisfactorily performed competency independently.

2. Demonstrate knowledge of various and complex processes involved in the successful development, implementation and practice of educational technologies:

Being on the language arts Adoption Committee and the Curriculum Development and Assessment Team (CADT) was a great learning experience. I was able to experience, first-hand what it takes to plan for the implementation of a new program, including educational technologies. This opportunity gives me the experience necessary to plan for the successful implementation of any educational technology tool that I feel would be beneficial to all teachers and students at my school site. Having an effective plan will ensure that all stakeholders involved will feel that implementation of any new program will be a smooth transition and give them piece of mind that it will help all involve grow as educators and learners. In this area I (b) can performs competency with assistance or supervision.

3. Explain the role of educational technology and media information within a specific organization:

Every site that I visited during my field experience, including my own site, has a different role for educational technology and media information. The teacher librarian I worked with has embraced educational technology and is comfortable using it during lessons with students. I feel capable of bringing and applying what I learned from her to my own school library and media center, which has not fully embraced educational technology and media information. At my school site, the role of educational technology is very minimal. Students do not use any technology in the school library and the technology used in our media center is limited to the use of online games and use of word processing sites. I feel that I can (a) satisfactorily performed competency independently.

4. Analyze the knowledge, skills, and dispositions needed to effectively administer and implement an educational technology or library program within an organization:

All of the activities that I participated in during this field experience can help me in the implementation of an educational technology or library program. The things I learned from the teacher librarian were all very valuable to run a library and can assist in the creating of a library program. The teacher workshops that I created for the teachers at my school site are one step towards an educational technology program. Participation in the Adoption Committee and the CADT team also give me background knowledge on

implementation of new programs. Overall, I believe that in this area, I (c) have studied and understand competency but need to practice it more in order to truly be successful in this area.

5. Collaborate with personnel within an organization:

I collaborated with many during my field experience. For example, for the teaching and learning project, I worked closely with the teacher librarian to create my lesson. In fact, she suggested that my lesson be an extension of a lesson that she had previously taught. In that way, I used the lesson that she had taught and utilized it as prior knowledge to engage students in the lesson that I taught. I also collaborated with many people on the collaboration development teams that I was a part of. I worked with Curriculum Specialists, Instructional Coaches, and k-5 teachers from all the schools in the district. Those experiences taught me that one must be open-minded and accept opinions of others. I feel that I can (a) satisfactorily performed competency independently.

6. Apply ethnographic research techniques to investigate an issue related to the use of educational technology and information:

The ethnographic research activity taught me a lot about the culture at my school site and how educational technology and information is used. I feel that more research needs to be done and over a longer period of time in order to really gain a true understanding of the issue. I (c) have studied and understand competency but need to practice it more so that I can have a clearer understanding.

Additional outcomes for Teacher Librarians:

7. Promote reading for learning, personal growth and enjoyment.

8. Organize collections according to standard library cataloging and classification principles.