

Paramount Unified School District  
Educational Services

**K-5 ELA Adoption Committee Plan**



# K-5 ELA/ELD CAD Team Agenda

## June 13-14, 2016

### Outcomes:

- To understand the purpose of the CAD Team and the roles and responsibilities of CAD Team members
- To deepen knowledge and skills using the Understanding by Design (UbD) model
- To identify the essential learnings at each grade level using the California Standards
- To know the program components of Reading Wonders

### Day One

#### CAD Team Meetings for 2016-17

- ◆ New CAD Team members
- ◆ June 13-20 (extra hours paid)

#### **Debrief the Use of the Curriculum Guides (2015-16)**

- ◆ Successes, Challenges, Modifications for Next Year

#### **Understandings and Essential Questions**

##### **Understanding by Design**

- ◆ Stage 1 – Unit overview and desired goals
- ◆ Stage 2 – Assessments
- ◆ Stage 3 – learning Plan (daily instructional plan)

#### **Overview of the Reading Wonders Program**

### Day 2

#### **Debrief of the Overview of Reading Wonders Program**

#### **Developing Essential Learnings Using the California Standards (K-5)**

# K-5 ELA/ELD CAD Team Agenda

## June 15-16, 2016

### Outcomes:

- To deepen knowledge and skills using the Understanding by Design (UbD) model
- To identify the essential learnings at each grade level using the California Standards
- To know the program components of Reading Wonders
- To identify the components of the curriculum guides

### Day 3

#### Developing Essential Learnings Using the California Standards (K-5)

- Reading Standards (continued)
- Foundational Reading Skills Standards

### Day 4

#### Developing Essential Learnings Using the California Standards (K-5)

- Writing Standards

#### Review the Components of the Curriculum Guide

#### Overview of the Reading Wonders Program

*Alice Roth, McGraw-Hill Education Consultant*